

Name: Kinder		Grading Quarter: 1	Week Beginning: Aug 26 – Aug 30
School Year: 2024-2025		Subject: ELA	
Monday	Notes: Unit 1 Lesson 3 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Identify words and letters in environmental print Practice listening skills and identify rhyming words Identify the names and shapes of the letters Qq and Rr Engage in group reading and rhyming activities Practice writing slanted lines Review Table of Contents, page numbers, and track text from left to right <p>Reading and Responding</p> <ul style="list-style-type: none"> Learn the elements of informational text Listen to and discuss “Schools Around the World” Be introduced to the Summarizing comprehension strategy Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> Brainstorm ideas about a topic Learn nouns that name places <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Warm up Phonological and phonemic awareness Alphabetic knowledge Print and book awareness <p>Reading and Responding</p> <ul style="list-style-type: none"> Build background Preview the selection Read the selection Comprehension strategy Print and book awareness Discuss the selection Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> Introduction to the writing process Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1b</p> <p>SL.K.1a</p> <p>RF.K.2a</p> <p>RF.K.1d</p> <p>RL.K.10</p> <p>RF.K.1a</p> <p>Reading & Responding</p> <p>RI.K.5</p> <p>RI.K.6</p> <p>RI.K.7</p> <p>RI.K.10</p> <p>RF.K.1a</p> <p>RF.K.1d</p> <p>SL.K.1a</p> <p>SL.K.3</p> <p>SL.K.6</p> <p>L.K.1f</p> <p>SL.K.1b</p> <p>L.K.6</p> <p>Language Arts</p> <p>L.K.1b</p>

Tuesday	<p>Notes:</p> <p>Unit 1 Lesson 3 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Identify various colors • Practice careful listening • Recognize and produce rhyming words • Identify the names and shapes of the letters Ss, Tt and Uu • Engage in group reading and discussion activities • Read and respond to a pre-decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Compare and contrast information during a reread of “Schools Around the World” • Discuss author’s use of headings to present information clearly • Analyze the genre of the story <p>Language Arts</p> <ul style="list-style-type: none"> • Brainstorm things they see on the way to school • Learn nouns that name places and things <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological and phonemic awareness • Alphabetic knowledge • Reading a pre-decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Access complex text • Writer's craft • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Introduction to the writing process • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>SL.K.1a RF.K.2a RF.K.1d RL.K.7 RL.K.10 RF.K.3c RF.K.4</p> <p>Reading & Responding</p> <p>L.K.6 RI.K.2 RI.K.10</p> <p>Language Arts</p> <p>L.K.1b</p>
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Wednesday	<p>Notes:</p> <p>Unit 1 Lesson 3 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Be introduced to shapes • Listen carefully to whispered words and recognize and produce rhyming words • Identify the names and shapes of the letters Vv and Ww • Engage in group reading and discussion activities • Practice writing slanted lines • Identify the Table of Contents and page numbers in a book <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary • Learn the elements of a fantasy • Listen to and discuss “Kids Rule at School” • Be introduced to the comprehension strategy Predicting/Confirming Predictions • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Draw pictures to tell a story • Write a caption for their drawings • Identify story events, characters, and setting <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological and phonemic awareness • Alphabetic knowledge • Print and book awareness <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Build background • Preview the selection • Read the selection • Comprehension strategy • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Introduction to the writing process • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>SL.K.1a RF.K.2a RF.K.1d RL.K.10 RF.K.1a</p> <p>Reading & Responding</p> <p>L.K.5c L.K.6 SL.K.4 L.K.4a RL.K.6 RL.K.7 RL.K.10 RF.K.1a RF.K.1d SL.K.1a SL.K.3 SL.K.6 L.K.1f SL.K.1b RL.K.5</p> <p>Language Arts</p> <p>W.K.2 RL.K.3 L.K.1f</p>
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Thursday	<p>Notes:</p> <p>Unit 1 Lesson 3 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Identify colors and shapes • Identify missing sounds and recognize and produce rhymes • Identify the names and shapes of Xx, Yy, and Zz • Engage in group reading and discussion activities • Read and respond to a Pre-Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “Kids Rule at School” and identify cause and effect • Analyze the characters of the story • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Revise their drawings and caption • Retell key details of a familiar story • Express thoughts, feelings, and ideas in response to a story <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological and phonemic awareness • Alphabetic knowledge • Reading a pre-decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Access complex text • Writer's craft • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Introduction to the writing process • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.1d RL.K.7 RL.K.10 RF.K.3c RF.K.4 RL.K.1</p> <p>Reading & Responding</p> <p>L.K.6</p> <p>Language Arts</p> <p>W.K.2 RL.K.2 SL.K.6</p>
Friday	<p>Notes:</p> <p>NO SCHOOL</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>