

Name: Kinder		Grading Quarter: 1	Week Beginning: Aug 26 – Aug 30
School Year: 2024-2025		Subject: ELA	
Monday	Notes:  Unit 1 Lesson 3 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>Identify words and letters in environmental print</li> <li>Practice listening skills and identify rhyming words</li> <li>Identify the names and shapes of the letters Qq and Rr</li> <li>Engage in group reading and rhyming activities</li> <li>Practice writing slanted lines</li> <li>Review Table of Contents, page numbers, and track text from left to right</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>Learn the elements of informational text</li> <li>Listen to and discuss “Schools Around the World”</li> <li>Be introduced to the Summarizing comprehension strategy</li> <li>Develop their understanding of vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>Brainstorm ideas about a topic</li> <li>Learn nouns that name places</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>Warm up</li> <li>Phonological and phonemic awareness</li> <li>Alphabetic knowledge</li> <li>Print and book awareness</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>Build background</li> <li>Preview the selection</li> <li>Read the selection</li> <li>Comprehension strategy</li> <li>Print and book awareness</li> <li>Discuss the selection</li> <li>Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>Introduction to the writing process</li> <li>Grammar, usage, and mechanics</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1b SL.K.1a RF.K.2a RF.K.1d RL.K.10 RF.K.1a</p> <p>Reading &amp; Responding</p> <p>RI.K.5 RI.K.6 RI.K.7 RI.K.10 RF.K.1a RF.K.1d SL.K.1a SL.K.3 SL.K.6 L.K.1f SL.K.1b L.K.6</p> <p>Language Arts</p> <p>L.K.1b</p>

Tuesday	<p>Notes:</p> <p>Unit 1 Lesson 3 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Identify various colors</li> <li>• Practice careful listening</li> <li>• Recognize and produce rhyming words</li> <li>• Identify the names and shapes of the letters Ss, Tt and Uu</li> <li>• Engage in group reading and discussion activities</li> <li>• Read and respond to a pre-decodable</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review and practice using selection vocabulary words</li> <li>• Compare and contrast information during a reread of “Schools Around the World”</li> <li>• Discuss author’s use of headings to present information clearly</li> <li>• Analyze the genre of the story</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Brainstorm things they see on the way to school</li> <li>• Learn nouns that name places and things</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological and phonemic awareness</li> <li>• Alphabetic knowledge</li> <li>• Reading a pre-decodable</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Close reading</li> <li>• Access complex text</li> <li>• Writer's craft</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Introduction to the writing process</li> <li>• Grammar, usage, and mechanics</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>SL.K.1a RF.K.2a RF.K.1d RL.K.7 RL.K.10 RF.K.3c RF.K.4</p> <p>Reading &amp; Responding</p> <p>L.K.6 RI.K.2 RI.K.10</p> <p>Language Arts</p> <p>L.K.1b</p>
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<p>Wednesday</p>	<p>Notes:</p> <p>Unit 1 Lesson 3 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Be introduced to shapes</li> <li>• Listen carefully to whispered words and recognize and produce rhyming words</li> <li>• Identify the names and shapes of the letters Vv and Ww</li> <li>• Engage in group reading and discussion activities</li> <li>• Practice writing slanted lines</li> <li>• Identify the Table of Contents and page numbers in a book</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review and practice using selection vocabulary</li> <li>• Learn the elements of a fantasy</li> <li>• Listen to and discuss “Kids Rule at School”</li> <li>• Be introduced to the comprehension strategy Predicting/Confirming Predictions</li> <li>• Develop their understanding of vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Draw pictures to tell a story</li> <li>• Write a caption for their drawings</li> <li>• Identify story events, characters, and setting</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological and phonemic awareness</li> <li>• Alphabetic knowledge</li> <li>• Print and book awareness</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Build background</li> <li>• Preview the selection</li> <li>• Read the selection</li> <li>• Comprehension strategy</li> <li>• Print and book awareness</li> <li>• Discuss the selection</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Introduction to the writing process</li> <li>• Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>SL.K.1a RF.K.2a RF.K.1d RL.K.10 RF.K.1a</p> <p>Reading &amp; Responding</p> <p>L.K.5c L.K.6 SL.K.4 L.K.4a RL.K.6 RL.K.7 RL.K.10 RF.K.1a RF.K.1d SL.K.1a SL.K.3 SL.K.6 L.K.1f SL.K.1b RL.K.5</p> <p>Language Arts</p> <p>W.K.2 RL.K.3 L.K.1f</p>
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Thursday	<p>Notes:</p> <p>Unit 1 Lesson 3 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Identify colors and shapes</li> <li>• Identify missing sounds and recognize and produce rhymes</li> <li>• Identify the names and shapes of Xx, Yy, and Zz</li> <li>• Engage in group reading and discussion activities</li> <li>• Read and respond to a Pre-Decodable</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review and practice using selection vocabulary words</li> <li>• Reread “Kids Rule at School” and identify cause and effect</li> <li>• Analyze the characters of the story</li> <li>• Develop their understanding of new selection vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Revise their drawings and caption</li> <li>• Retell key details of a familiar story</li> <li>• Express thoughts, feelings, and ideas in response to a story</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological and phonemic awareness</li> <li>• Alphabetic knowledge</li> <li>• Reading a pre-decodable</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Close reading</li> <li>• Access complex text</li> <li>• Writer's craft</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Introduction to the writing process</li> <li>• Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.1d RL.K.7 RL.K.10 RF.K.3c RF.K.4 RL.K.1</p> <p>Reading &amp; Responding</p> <p>L.K.6</p> <p>Language Arts</p> <p>W.K.2 RL.K.2 SL.K.6</p>
Friday	<p>Notes:</p> <p>NO SCHOOL</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>